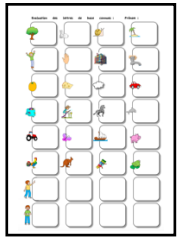
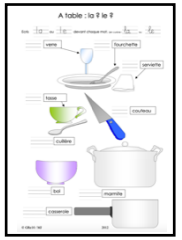
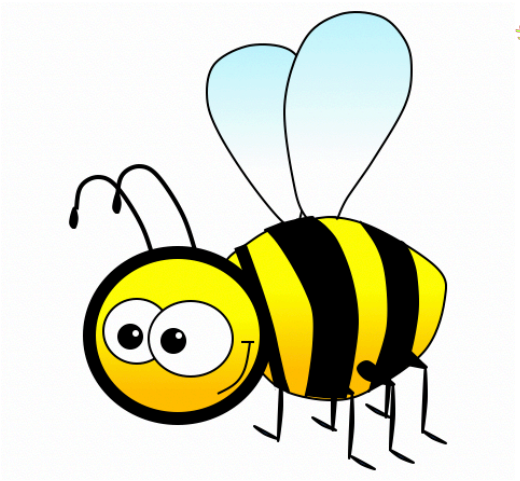
*Tableau de la progression (lire-**transcrire** 3P/3H)*

En italique : pour l'enseignant

page brochure « Code »	**intro**	**Travail réalisé en classe stimulant conjointement les oreilles, les yeux, la bouche, le corps, la main**	**Devoirs à la maison ou aux études surveillées (renforcement de la mémorisation, automatisation)**	**Fiches de l'E** existent en NB **Power point**
0	-	Evaluation des lettres de base connues. *Etablir le plan des lettres acquises par la majorité des élèves (voir fiche expliquant le procédé sous FE : évaluation)* *Ne faire que les applications des pages « code » comme rappel pour les lettres sues par la majorité. Pendant que la majorité travaille sur fiche en individuel, profitez de travailler avec le peu d' élèves qui n'a pas acquis la lettre étudiée.* 	- - -	  PPTX : aide évaluation
2	a	Découverte de la lettre « a », transcription-écriture	Fiche d'écriture lettre « a »	- - -
3	i	Découverte de la lettre « i », transcription-écriture	Fiche d'écriture lettre « i »	- - -
4	l	a) Découverte de la lettre « l » b) Lecture et transcription li – la – il - al c) **<u>Fiche 1</u>** (animaux) : <u>Étape 1</u> : Oral : entourer en rouge lorsqu'on dit « la » *vérification du langage oral* <u>Etape 2 :</u> transcription : écrire « la » devant les mots sélectionnés. <u>Facultatif :</u> **<u>Fiche 2</u>** (à table) même exercice que fiche 1	Fiche d'écriture lettre « l »	 

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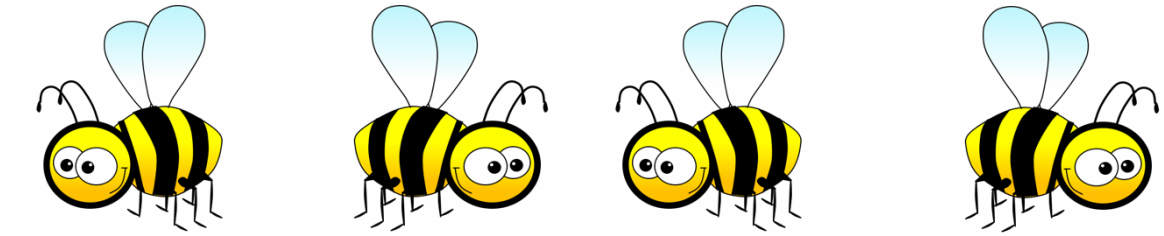
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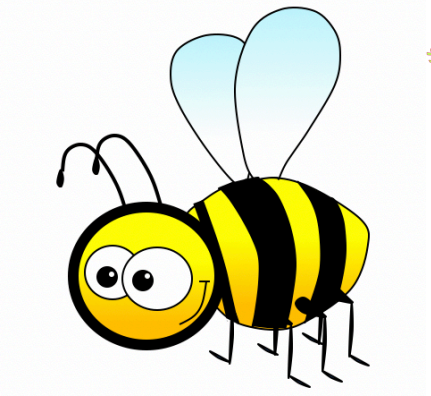
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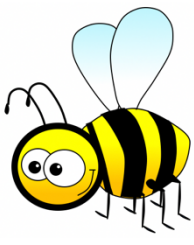
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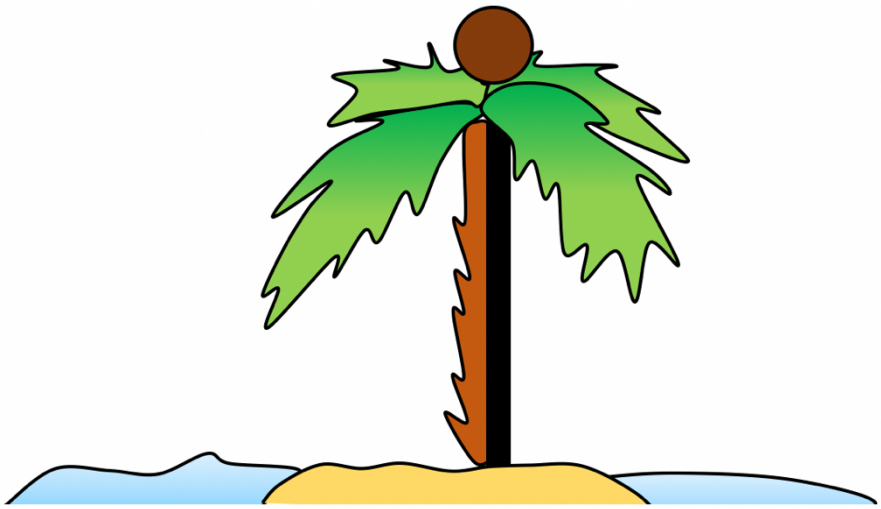
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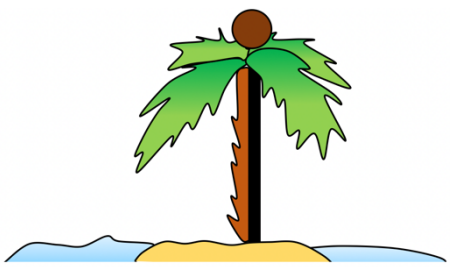
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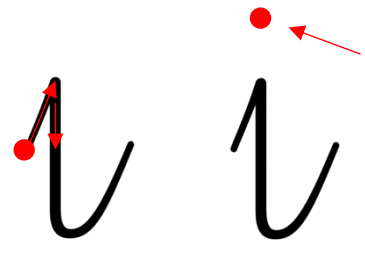
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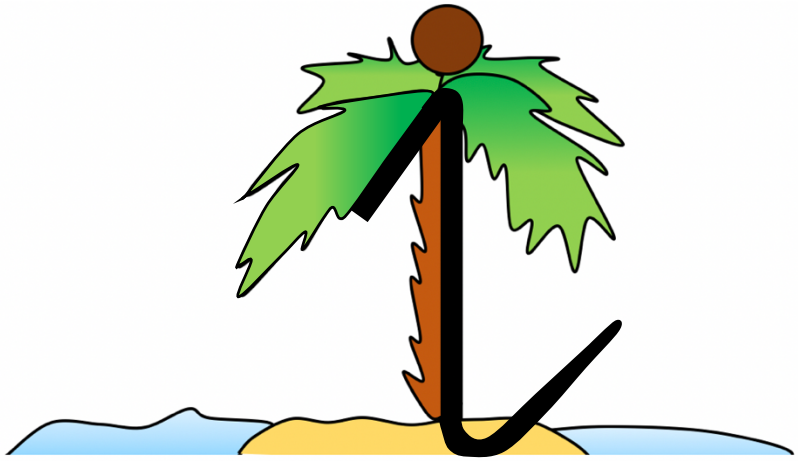
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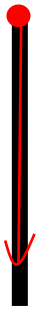
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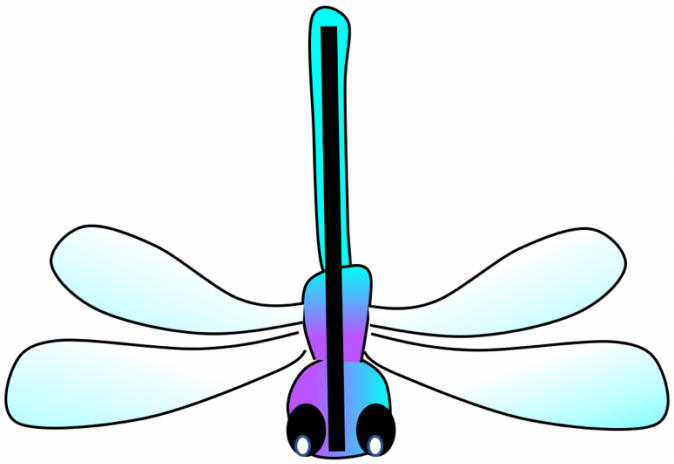
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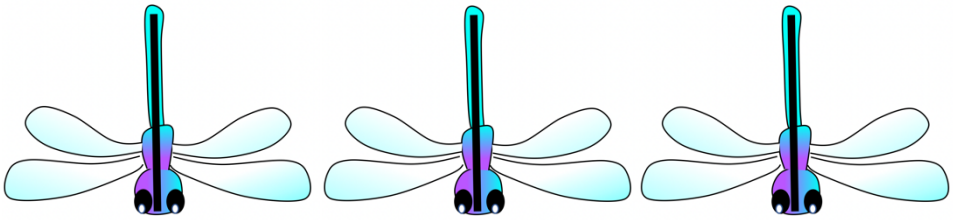


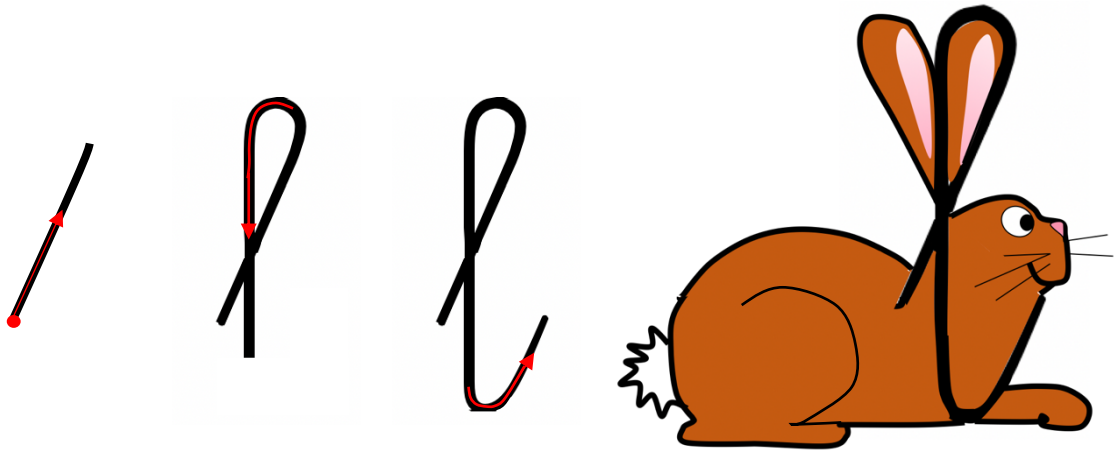




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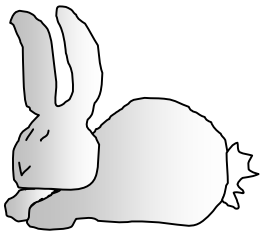
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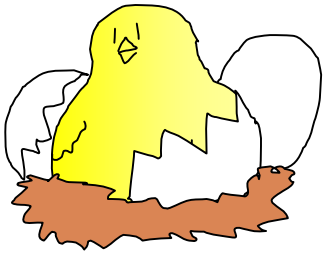
Fiche 1

Les animaux : la ? le ?

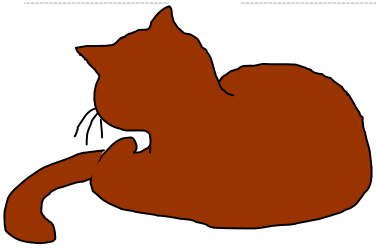
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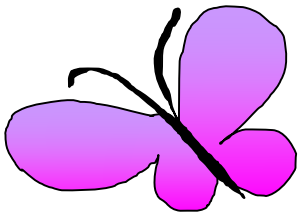
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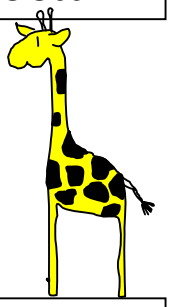
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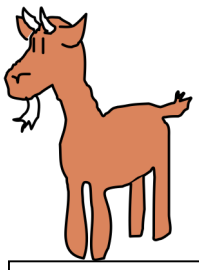
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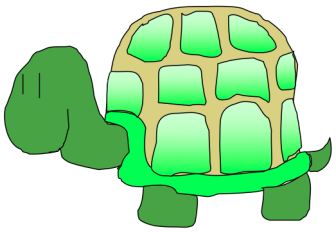
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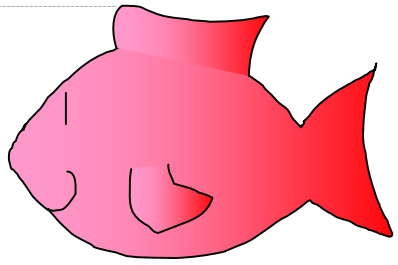
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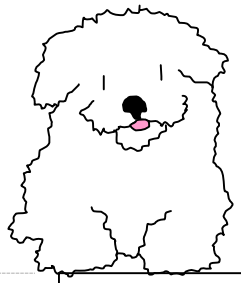
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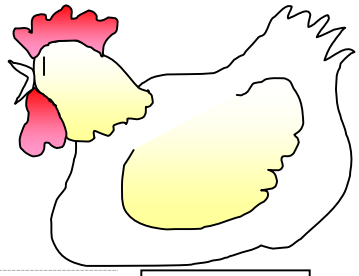
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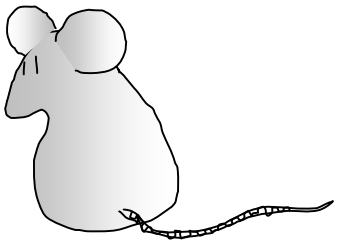
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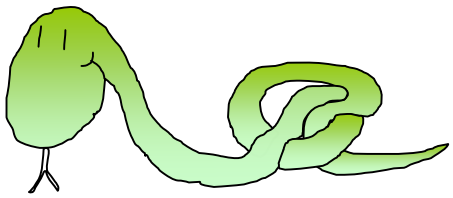
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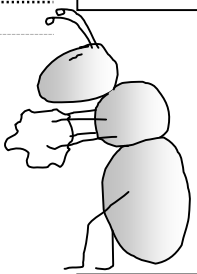
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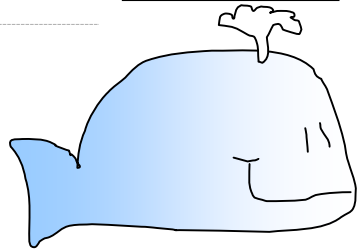
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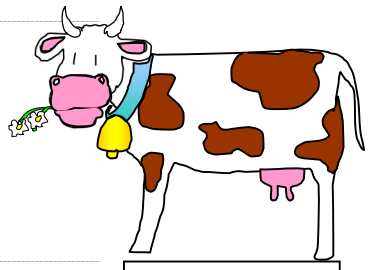
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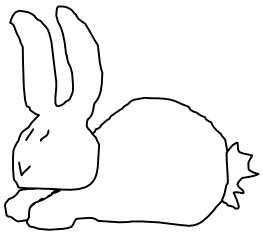
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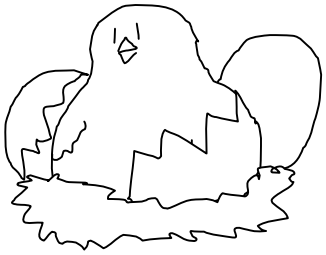
Fiche 1

Les animaux : la ? le ?

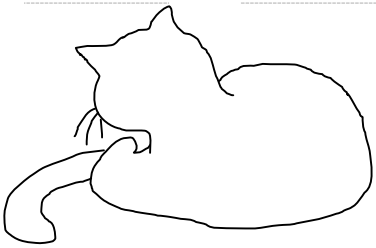
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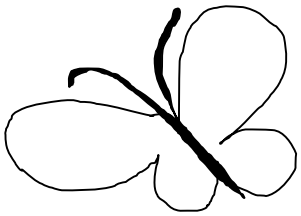
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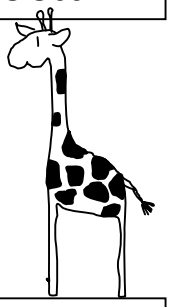
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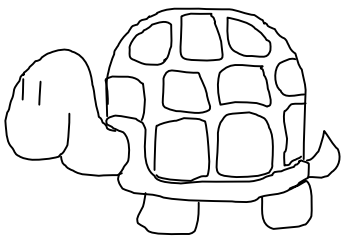
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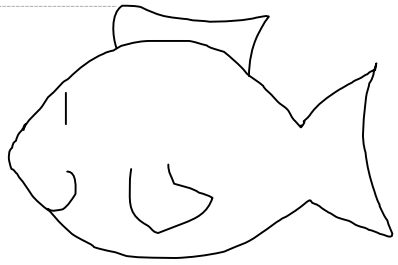
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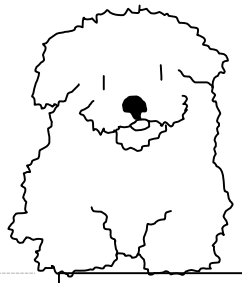
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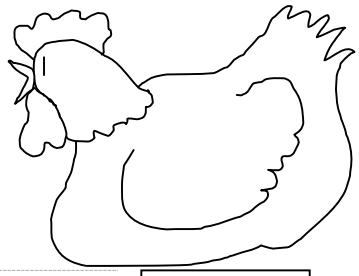
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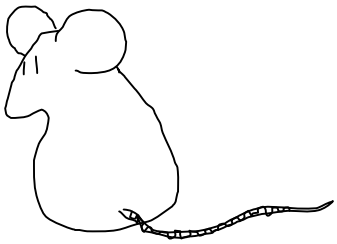
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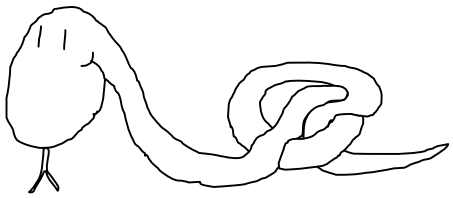
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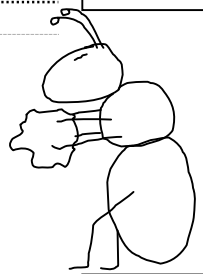
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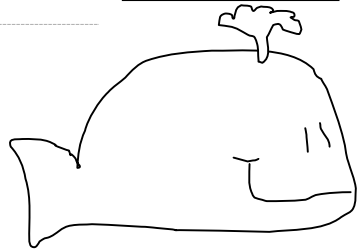
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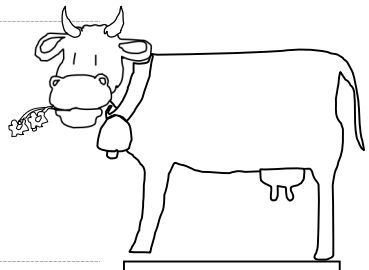
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Fiche 2

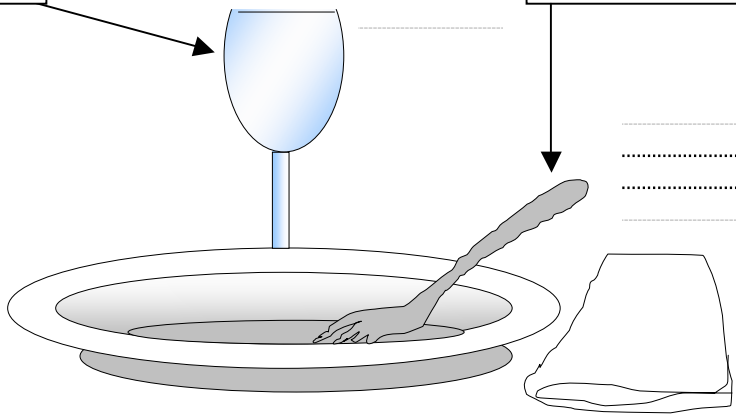
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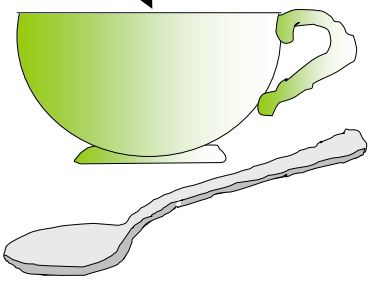
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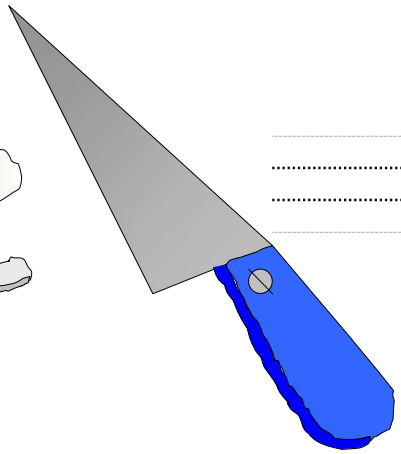
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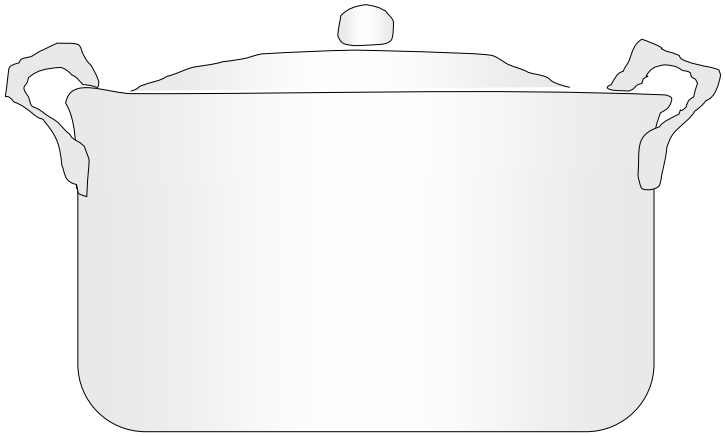
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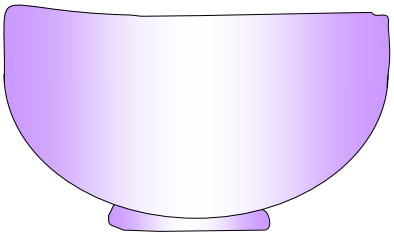


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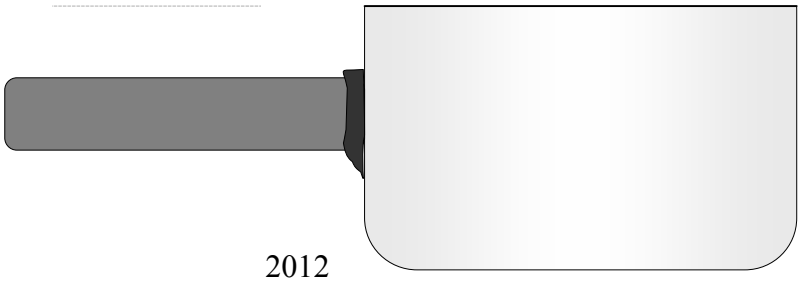




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Fiche 2

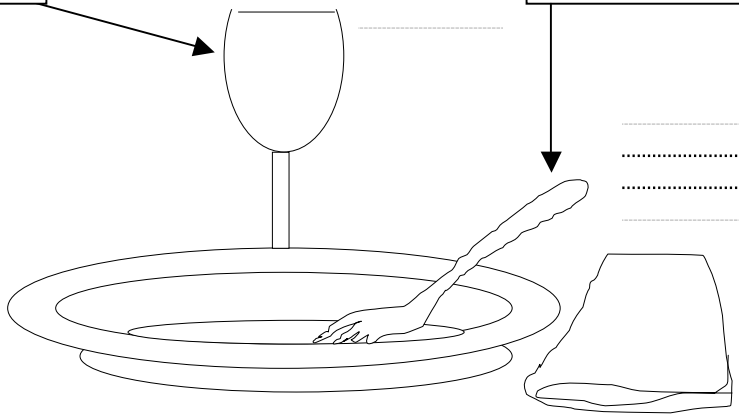
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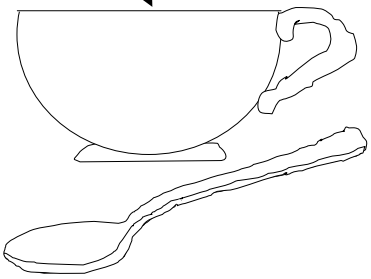
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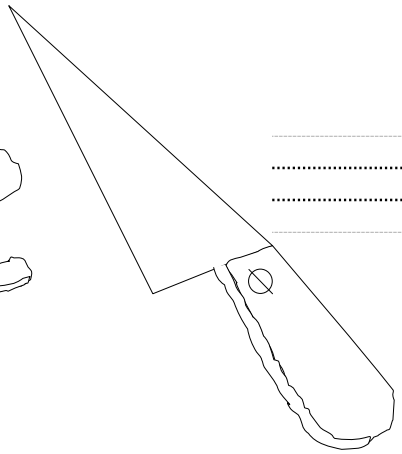
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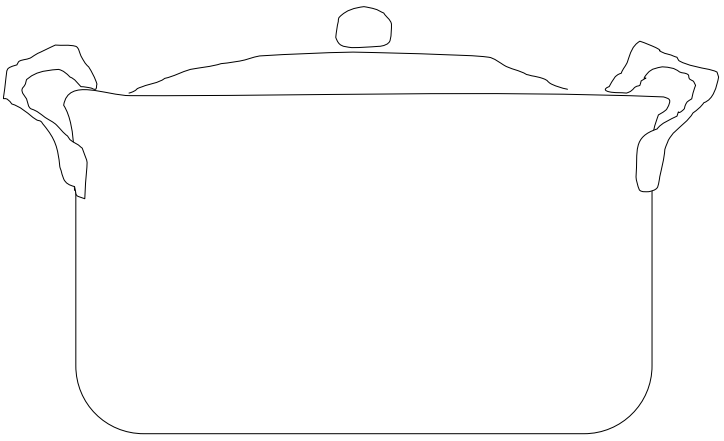
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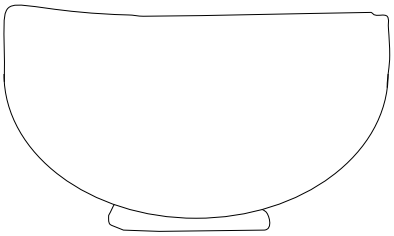
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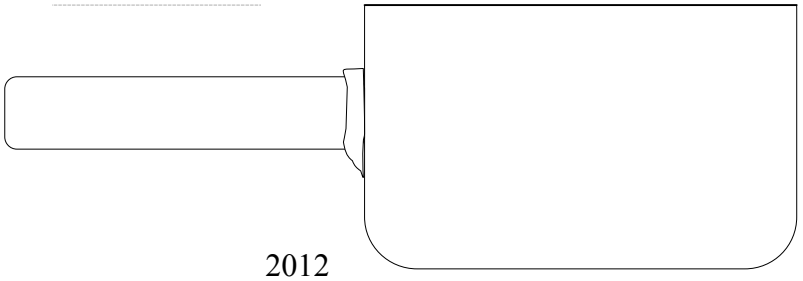




bol

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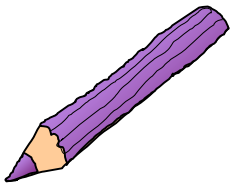


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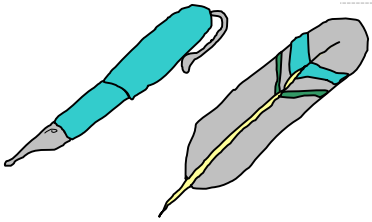
Fiche 3

A l'école : la ? le ?

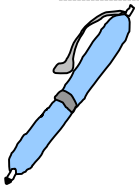
Ecris la ou le devant chaque mot. En cursive : la ou le



crayon



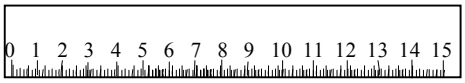
plume



stylo



gomme



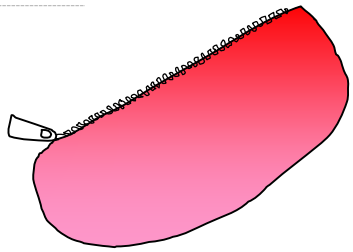
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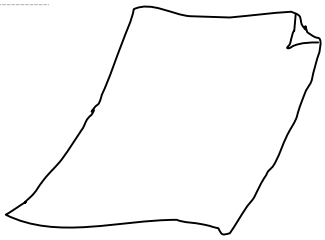
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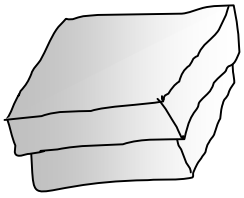
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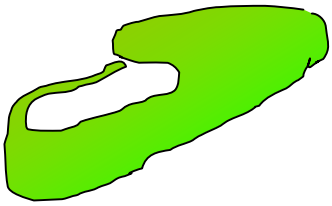
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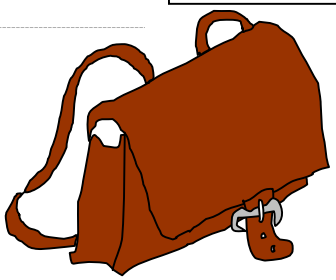
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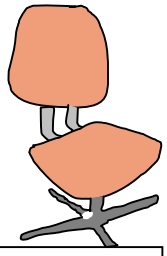
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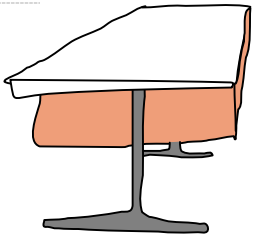
pantoufle



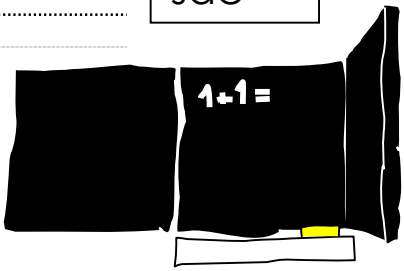
sac



chaise



table



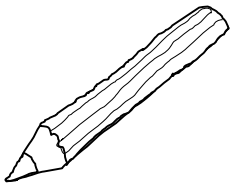
tableau

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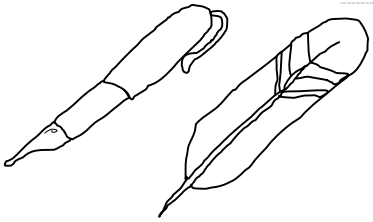
Fiche 3

A l'école : la ? le ?

Ecris la ou le devant chaque mot. En cursive : la ou le



crayon



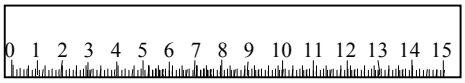
plume



stylo



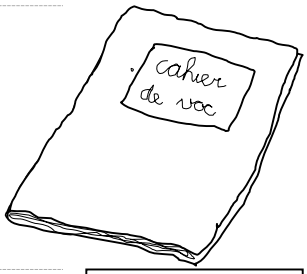
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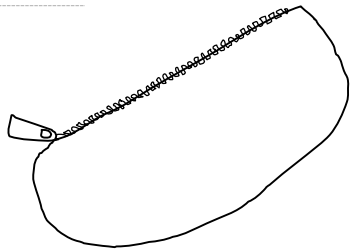
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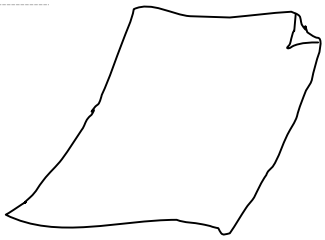
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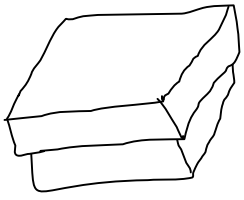
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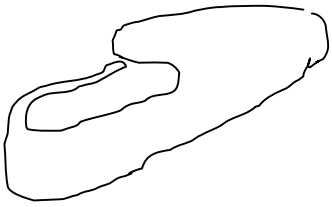
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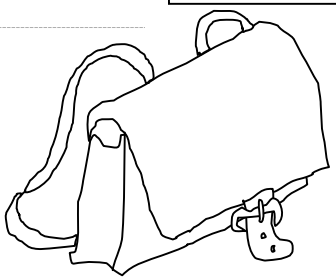
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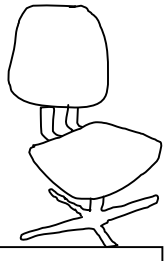
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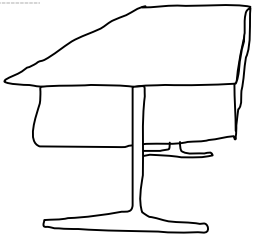
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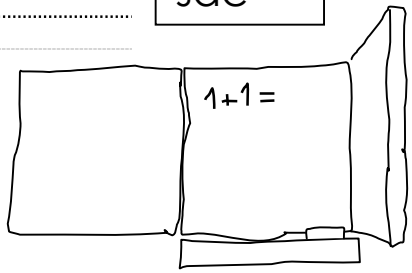
sac



chaise



table



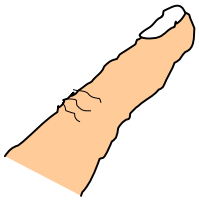
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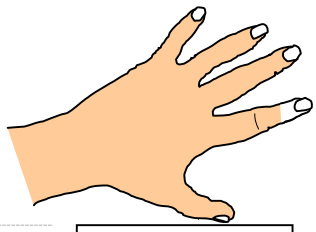
Fiche 4

Mon corps : la ? le ? l' ?

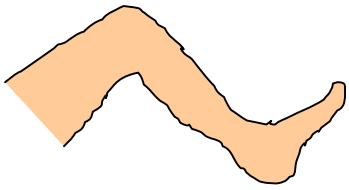
Ecris la le ou l' devant chaque mot. En cursive : la le ou l'



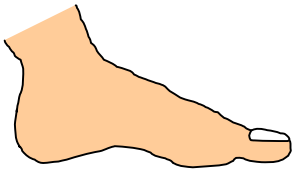
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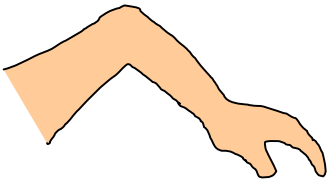
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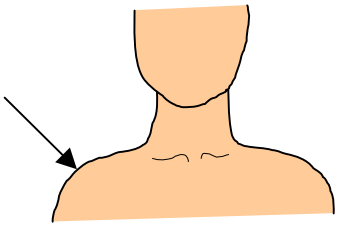
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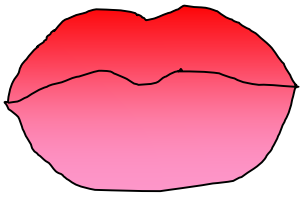
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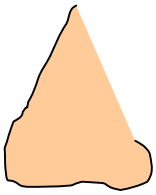
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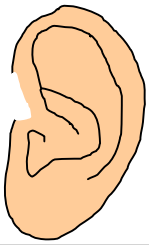
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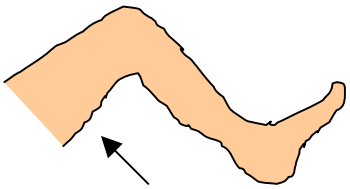
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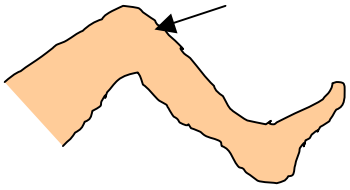
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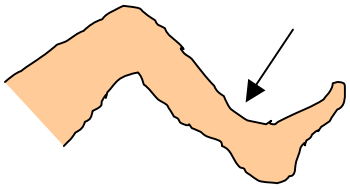
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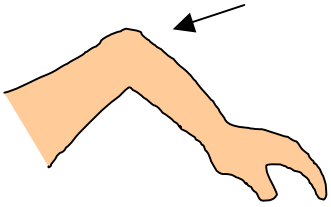
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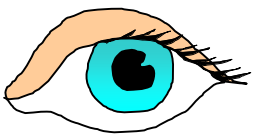
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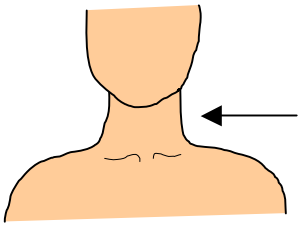
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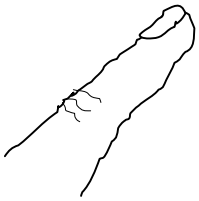
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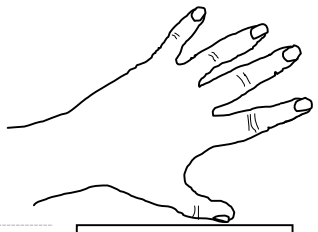
Fiche 4

Mon corps : la ? le ? l' ?

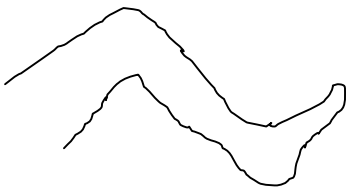
Ecris la le ou l' devant chaque mot. En cursive : la le ou l'



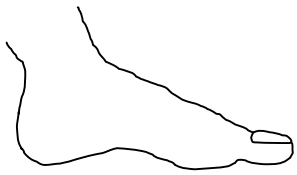
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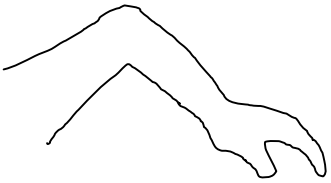
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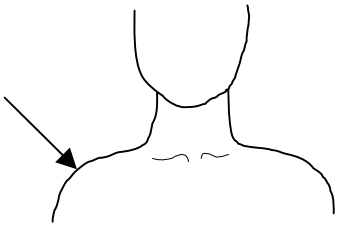
jambe



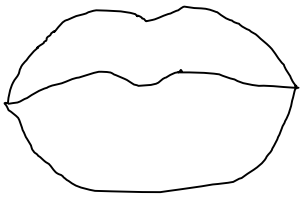
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bras



épaule



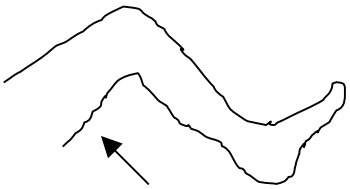
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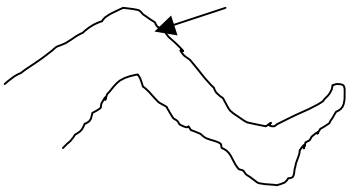
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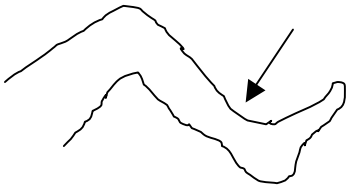
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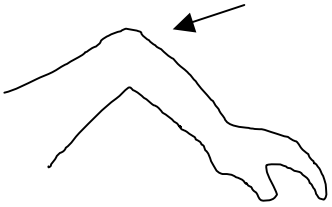
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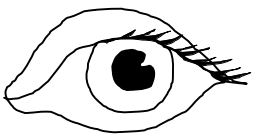
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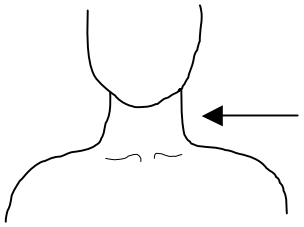
cheville



coude



oeil



cou

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